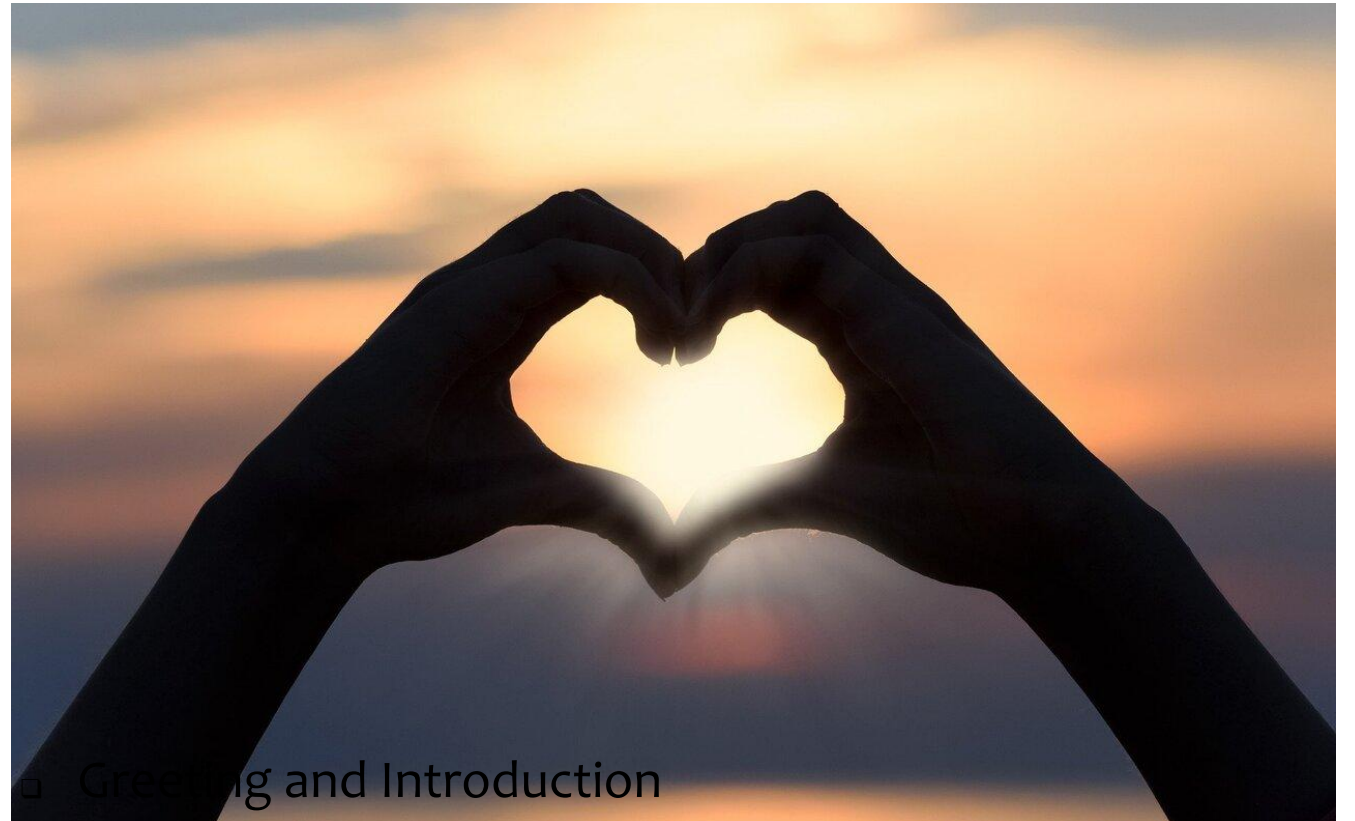


# Nurturing Relationships and Empowering our Multilingual Scholars: A Path to Success

Dr. Marissa Winmill, NBCT  
[Marissa.Winmill@kent.k12.wa.us](mailto:Marissa.Winmill@kent.k12.wa.us)



- Greeting and Introduction

- ([heart language](#))

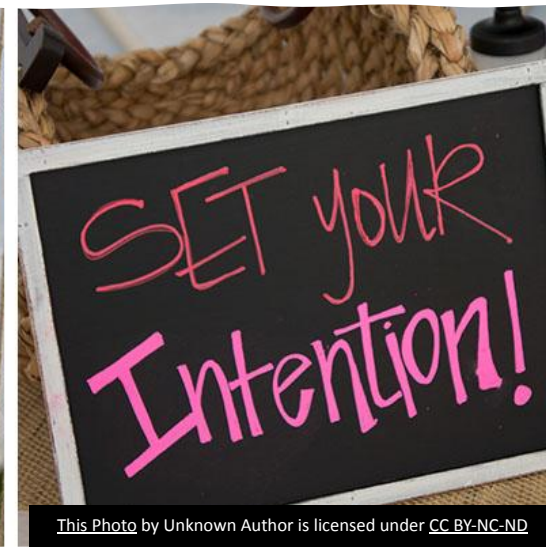
# Introduction

# Learning Intention

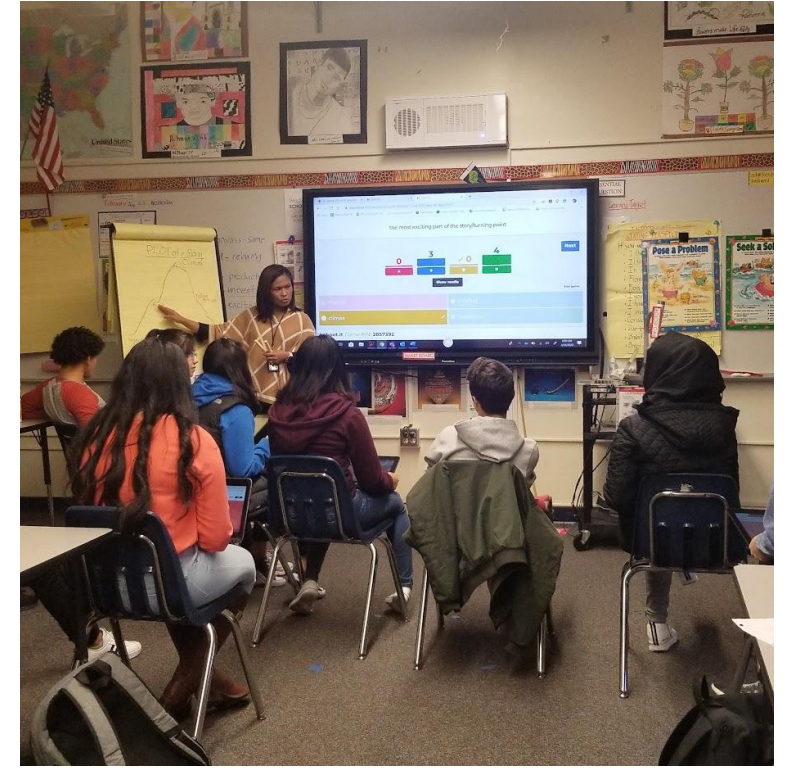
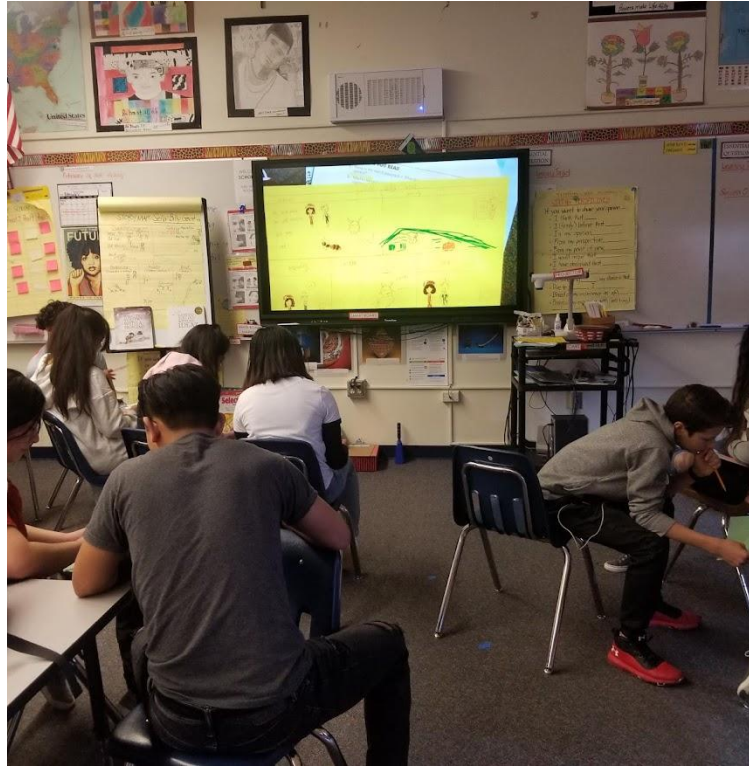
---

What's one thing you are hoping to learn today?

<https://www.menti.com/alm6uih4bbhu>





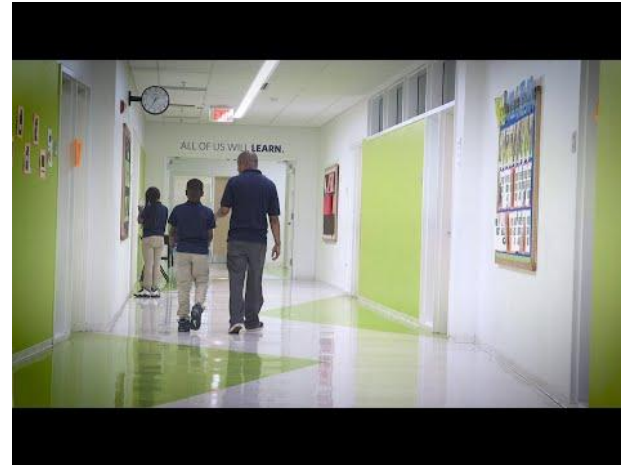
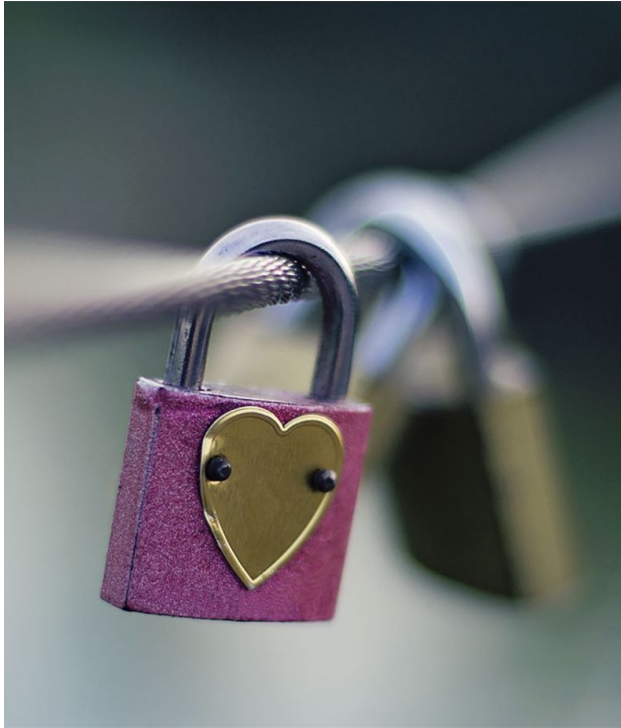


## Understanding Multilingual Scholars

<https://wida.wisc.edu/sites/default/files/resource/WIDA-CanDo-Philosophy.pdf>

<https://wida.wisc.edu/teach/learners/welcoming-classroom>

<https://www.valentinaesl.com/blog/category/professional-development>

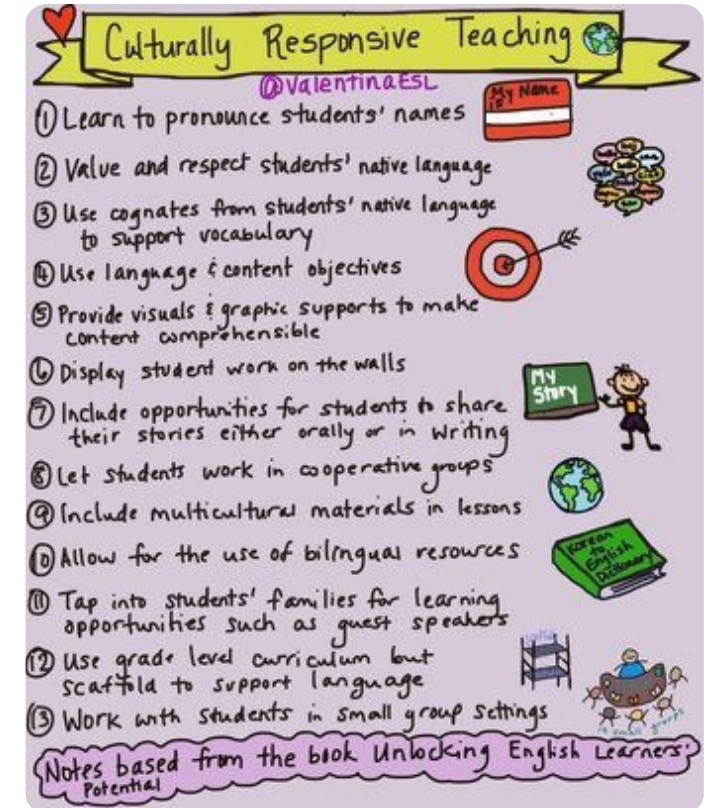


# The Power of Building Relationships

Research shows that students who feel safe and supported by adults at school are better able to learn.

# Intentional Moves/Practices

- Greet at the door with a smile
- Say names correctly
- Create a welcoming space
- Structure/Routine-Circle, Compact and Commitment
- Asset-based language/communication-the power of YET and what else?
- [Collaboration](#)







Commitment is an  
act, not a word.

Jean-Paul Sartre

 quoteancy

## Dr. Winmill's Commitment to her Scholars



I commit to provide conditions where all you scholars in my class will thrive.



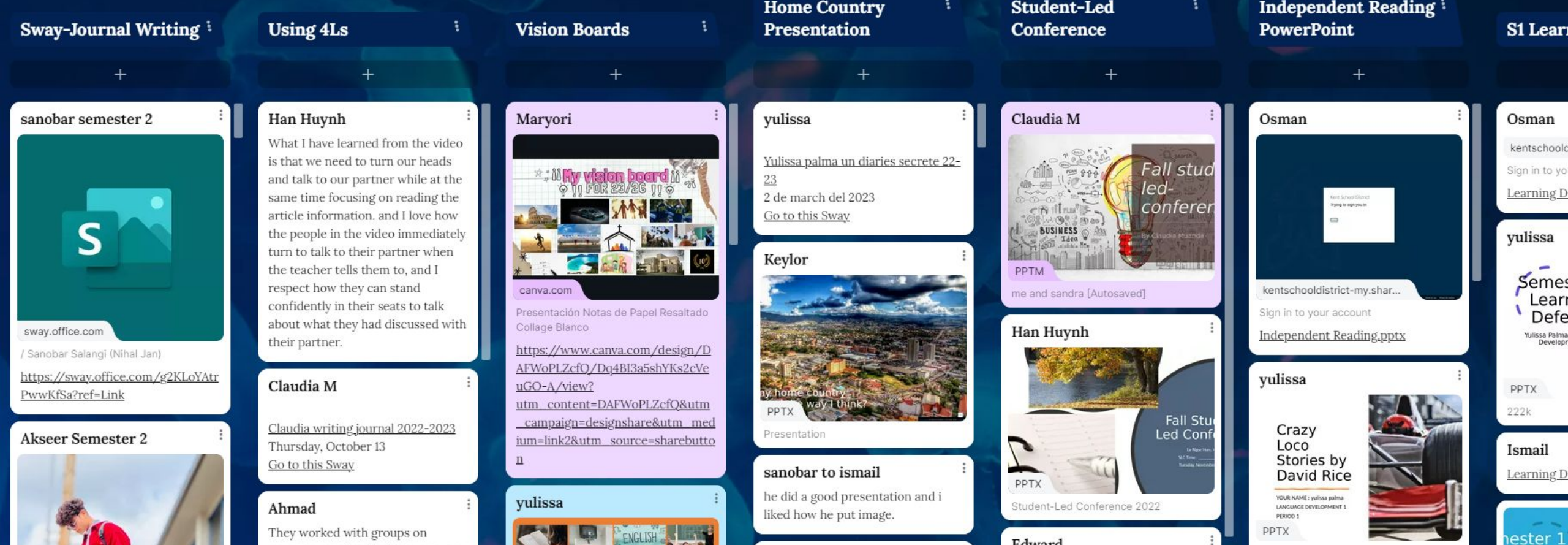
I will not let you fail.



I will do all my best to help you advance your academic language development.



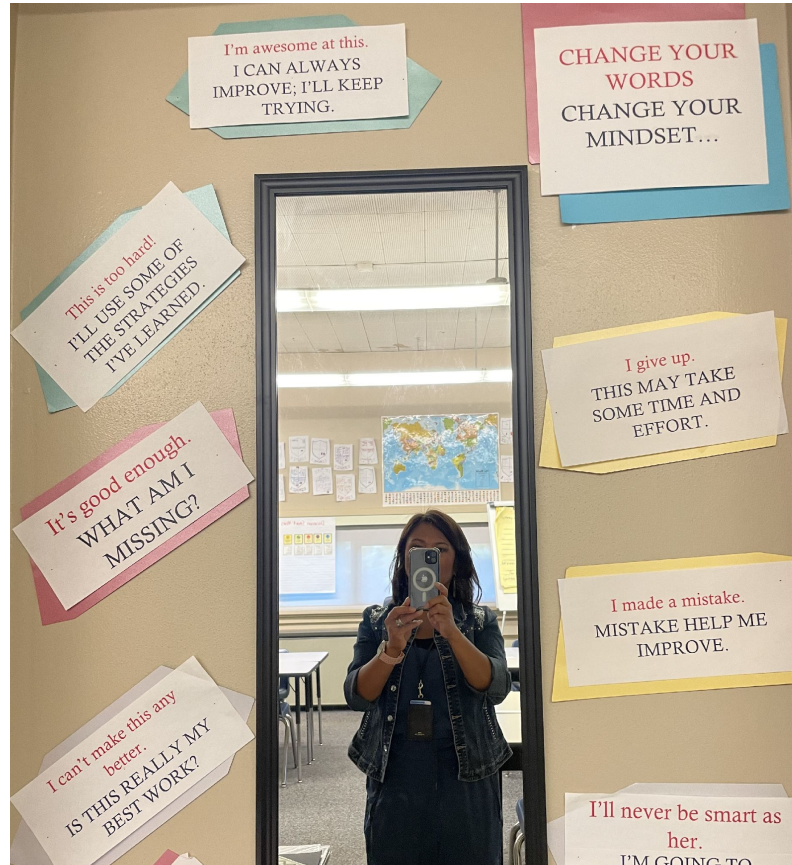
I will provide resources to help you get where you need to be.



## Building Community Through Collaborative Board

- It fosters community and sense of belonging, connection, and unity.





# Sense of Belonging and Community



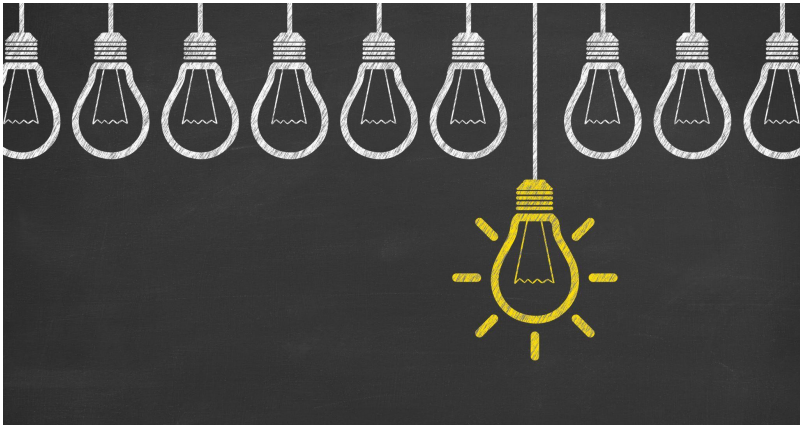
# Why do we have “circles”?

- To get acquainted/ to know YOU
- To BUILD TRUST and RELATIONSHIPS
- IDENTIFY issues/root of a problem
- To seek solutions with a sense of UNITY and COMMUNITY

## Peacekeeping Circle

<https://acrobat.adobe.com/link/review?uri=urn:aaid:scds:US:36b31b16-ea41-3026-8935-8934e1f3f021>

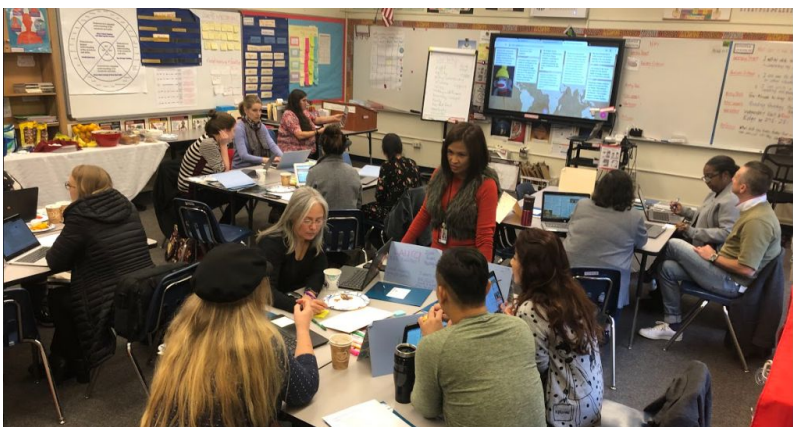




# Teacher-Student Relationships

---





# Advocacy Strategies

<https://www.valentinaesl.com/blog/8-ways-to-advocate-for-bilingual-multilingual-learners>





## Building a Supportive Community

---

- [Welcome to School Videos  
\(graniteschools.org\)](https://graniteschools.org)







# Family and Community Engagement





This Photo by Unknown Author is licensed under [CC BY-SA](#)



# Why Educating Refugees Matters

## Call to Action: WWYD?

- **W-world**-What will you do to change your world?
- **I-ncrease** your awareness of your scholars.
- **N-urture** your relationship with your scholars.
- **M-ake** your teaching brilliant and joyful!
- **I-intentionally** empower!
- **L -earn**. Learn. Learn. Sharpen your saw.
- **L-ove** what you do.





# References and Resources

Join the Refugee Educator Academy Facebook group and follow Childhood Education International on social media :)

<https://drive.google.com/file/d/1SynrnZhd8HnF-bloMACnL5hN48AKEgL3/view>

[https://docs.google.com/document/d/1\\_9e\\_F93ZGwi6dbo4mcXRh202KqWXuM2UkBFZAnxb0KA/edit](https://docs.google.com/document/d/1_9e_F93ZGwi6dbo4mcXRh202KqWXuM2UkBFZAnxb0KA/edit)

[Nurturing Relationships and Empowering our Refugee Scholars: A Path to Success \(padlet.com\)](https://ceinternational1892.org/cpl/refugee-educator-academy)

<https://ceinternational1892.org/cpl/refugee-educator-academy>





@dr\_winmill



@marissa-winmill-nbct-edd



dr.marissawinmill@gmail.com

To reach or connect with me: